

STATISTICAL CONSULTING II (2)

Class Number: 4137 Delivery Method: In Person

COURSE TIMES + LOCATION:

Location: TBA

INSTRUCTOR:

Ian Bercovitz

ijb@sfu.ca

1 778 782-4670

Office: SC-P9316

Description

CALENDAR DESCRIPTION:

Students will participate in the department's Statistical Consulting Service under the direction of faculty members or the director.

COURSE DETAILS:

Students will participate in the Statistical Consulting Service under the direction of faculty members or the director. Emphasis will be given to client meetings, data analysis and report writing.

Students will engage in client meetings. There will be one day every week where clients may drop in and seek statistical advise.

Get involved in a client project, analyze a data set and produce a summary report. Students will use SAS® Statistical Software for the data analysis.

Grading

Project & Summary Reports

100%

NOTES:

All grading is subject to change.

GRADUATE STUDIES NOTES:

Important dates and deadlines for graduate students are found here: http://www.sfu.ca/dean-gradstudies/current/important_dates/guidelines.html. The deadline to drop a course with a 100% refund is the end of week 2. The deadline to drop with no notation on your transcript is the end of week 3.

REGISTRAR NOTES:

SFU's Academic Integrity web site <http://students.sfu.ca/academicintegrity.html> is filled with information on what is meant by academic dishonesty, where you can find resources to help with your studies and the consequences of cheating. Check out the site for more information and videos that help explain the issues in plain English.

Each student is responsible for his or her conduct as it affects the University community. Academic dishonesty, in whatever form, is ultimately destructive of the values of the University. Furthermore, it is unfair and discouraging to the majority of students who pursue their studies honestly. Scholarly integrity is required of all members of the University. <http://www.sfu.ca/policies/gazette/student/s10-01.html>

