SPRING 2019 - STAT 403 D100 INTERMEDIATE SAMPLING AND EXPERIMENTAL DESIGN (3)

Class Number: 3436 Delivery Method: In Person

COURSE TIMES + LOCATION:

Tu 2:30 PM – 4:20 PM BLU 9660, Burnaby

Th 2:30 PM – 3:20 PM AQ 3150, Burnaby

INSTRUCTOR:

Michael Davis jackd@sfu.ca Office: SC-P9316

prerequisites: STAT 302, 305 or 350 or BUEC 333.

Description

CALENDAR DESCRIPTION:

A practical introduction to useful sampling techniques and intermediate level experimental designs. This course may not be used to satisfy the upper division requirements of the Statistics major or honours program. Students with credit for STAT 410 or 430 may not take STAT 403 for further credit. Quantitative.

COURSE DETAILS: Course Outline:

This course covers the basic and most useful methods of sampling and experimental design. These methods are major components of much modern research. This course is intended to provide practical expertise in these areas. Methods of field research will be emphasized along with underlying ideas. Methods will be illustrated with situations from environmental science, resource ecology, and other fields. A project utilizing and evaluating methods from the course will serve to extend and integrate the course methods and concepts.

Grading

Assignments	20%
Term Test 1	15%
Term Test 2	15%
Final Exam	50%

NOTES: All above grading is subject to change.

Materials

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EXAM TIMES + LOCATION: Apr 17, 2019 8:30 AM – 11:30 AM AQ 3003, Burnaby

REQUIRED READING:

No formal text assigned.

DEPARTMENT UNDERGRADUATE NOTES:

Students with Disabilites:

Students requiring accommodations as a result of disability must contact the Centre for Accessible Learning 778-782-3112 or csdo@sfu.ca

Tutor Requests:

Students looking for a Tutor should visit http://www.stat.sfu.ca/teaching/need-a-tutor-.html. We accept no responsibility for the consequences of any actions taken related to tutors.

REGISTRAR NOTES:

SFU's Academic Integrity web site http://www.sfu.ca/students/academicintegrity.html is filled with information on what is meant by academic dishonesty, where you can find resources to help with your studies and the consequences of cheating. Check out the site for more information and videos that help explain the issues in plain English.

Each student is responsible for his or her conduct as it affects the University community. Academic dishonesty, in whatever form, is ultimately destructive of the values of the University. Furthermore, it is unfair and discouraging to the majority of students who pursue their studies honestly. Scholarly integrity is required of all members of the University. http://www.sfu.ca/policies/gazette/student/s10-01.html

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